

## Annual Syllabus of Prep I (2018 - 2019)

THEME AND MONTH	ENGLISH	HINDI	MATHS	EVS	ACTIVITIES
<p><b>JUNE AND JULY</b></p> <p><b>“ HEALTH AND HYGIENE”</b></p> <p><b>(Working Days-37)</b></p>	<p>Revision of A-Z</p> <p>Missing letters (A-Z)</p> <p>Match the letter with the picture (A-Z)</p> <p>Circle the same letter (A-Z)</p> <p>Dictation(A-Z)</p> <p>Write the first letter of the picture(A-Z)</p> <p>Cursive letters- (c,a,o,g,d)</p> <p>Revision of Rock ‘n’ Round letters</p> <p><b>PHONICS:</b> Revision of sounds.</p> <p><b>RHYMES:</b> 1.Brush your teeth 2.Just me</p> <p><b>CONVERSATION QUESTIONS</b></p>	<p>स्वर अ-अः</p> <p>Revision- स्वर अ-अः</p> <p>समान अक्षर पर गोला लगाओ</p> <p>खाली स्थान भरो</p> <p>चित्र देखकर पहला अक्षर लिखो</p> <p>चित्र देखकर अक्षर से मिलाओ</p> <p>इमला</p> <p><b>Rhyme-</b></p> <p>1) प्रार्थना 2) सेव</p>	<p>Revision of 1-20</p> <p>Missing numbers 1-20</p> <p>Count and Write 1-20</p> <p>Count and Match 1-20</p> <p>Dodging 1-20</p> <p>Concept of Shapes: Circle &amp; Square</p> <p>Backward counting(10-0)</p> <p>What comes after 1-10</p> <p>What comes before 1-10</p> <p>What comes in-between 1-10</p> <p>Comparison of two numbers 1-10</p> <p>Concept of Tall &amp; Short</p>	<p>Body Parts (pg – 4,5)</p> <p>Fruits (pg – 12,13,14,15)</p> <p>Things to Keep Us Clean (pg -42)</p> <p>Good manners (pg - 43)</p>	<p><b>Worksheets</b></p> <p><b>Field trip-Nature Walk</b></p> <p><b>StageExposure:</b> Topic-1.Any healthy food. 2.Exercise. (Topic should be prepared at home by parents along with self introduction).</p> <p><b>Computer:</b> Parts of computer.</p> <p><b>Parents project:</b> “Health and hygiene” on an A-4 size paper.</p> <p><b>Story-</b> ‘Healthy living’.</p> <p><b>DEVELOPMENTAL ACTIVITIES:</b> Refer to Activity list.</p>
<p><b>OBJECTIVES-</b></p>	<p>Written Skill, Vocabulary, Personality and Linguistic development Phonics awareness</p>	<p>Written skill, Personality, Vocabulary and linguistic development</p>	<p>Numeric skill, Logical, Vocabulary and Cognitive development</p>	<p>General Awareness, Linguistic, and Sensory development</p>	<p>Personality, Cognitive, Computer skill, Vocabulary, linguistic, listening skill and Social-emotional development</p>

THEME AND MONTH	ENGLISH	HINDI	MATHS	EVS	Activity
<b>August</b>  <b>“Seasons and Weathers”</b>  <b>(Working Days-25)</b>	Revision of A-Z  Exercises related to A-Z  Dictation A-Z  Cursive letters- (l,e,i,u,y)  Revision of Rock ‘n’ Round , loopy, and climb ‘n’ slide cursive letters.  <b>PHONICS:</b> Revision of sounds.  <b>RHYMES:</b> 1.Seasons  2.Rain rain go away  <b>CONVERSATION QUESTIONS</b>	Revision- स्वर अ-अ:  इमला  चित्र देखकर अक्षर से मिलाओ  समान अक्षर पर गोला लगाओ  खाली स्थान भरो  चित्र देखकर पहला अक्षर लिखो  व्यंजन - क से ड.  Revision- व्यंजन : क से ड.  दो अक्षर वाले शब्द (Reading)  <b>Rhymes-</b> 1) वर्षा 2) मेरा घर	Revision of numbers 1-20  Missing numbers 1-20  Write numbers 21-30  Dodging 1-30  Count and Write 1-30  Count and Match 1-30  Backward counting 20-0  Concept of Big and Small  Concept of Shape- ‘Rectangle’  What comes after 1-20  What comes before 1-20  What comes in-between 1-20  Comparison of two numbers(1-10)	Colour the Picture (pg-2)  Match the colour to the Picture(pg-3)	<b>Worksheets</b>  <b>Stage exposure-</b> Topic- 1.Seasonal fruits 2.Rainy season  <b>Computer:-</b> Booting process.  <b>Story :</b> ‘The Wind and the Sun’  <b>Parents project:</b> Newspaper cut outs of rainy season on an A-4 size paper.  <b>Field trip-</b> Visiting pond  <b>Origami</b>  <b>DEVELOPMENTAL ACTIVITIES-</b> Refer to Activity list
<b>OBJECTIVES-</b>	<b>Written Skill, Vocabulary, Personality and Linguistic development Phonics awareness</b>	<b>Linguistic, Written skill, Personality and Vocabulary development</b>	<b>Numeric skill, Logical, Vocabulary and Cognitive development.</b>	<b>General Awareness, Cognitive and Linguistic development.</b>	<b>Personality, Cognitive, Computer skill, Vocabulary, linguistic, listening skill and Social-emotional development</b>

THEME AND MONTH	ENGLISH	HINDI	MATHS	EVS	ACTIVITIES
September  <b>“Plant Kingdom”</b>  (Working Days-22)	Revision of A-Z  Related to A-Z  Cursive letters- (t,b,v,w,n,m,)  Revision of lumpy, climb ‘n’ slide cursive letters.  <b>PHONICS:</b> Reading of two letter words.  <b>RHYMES:</b> 1. Out in the garden 2. Two yellow mangoes.  <b>CONVERSATION QUESTIONS</b>	Revision- स्वर अ-अः एवं व्यंजन क से ड.  समान अक्षर पर गोला लगाओ  खाली स्थान भरो इमला  चित्र देखकर पहला अक्षर लिखो  चित्र देखकर अक्षर से मिलाओ  व्यंजन- च से ज  दो अक्षर वाले शब्द (Reading)  <b>Rhyme-</b> 1.फूल	Concept of More and Less  Revision of numbers 1-30  Write numbers 31-40  Write numbers 1-40  Missing numbers 1-30  Count and Write 1-30  Count and Match 1-30  Dodging 1-30  Backward counting 30-0  Concept of Shapes- ‘Triangle’	Vegetables(pg-16,17,18,19)  Flowers(pg-23,24)	<b>Worksheets</b>  <b>Stage exposure-</b> Topic-1.Trees and Plants 2.Favourite flower.  <b>Computer:</b> Parts of computer and Booting process.  <b>Field trip-</b> Visit to Nursery.  <b>Parents project-</b> Paste pictures of different types of plants. (shrub ,herb and tree).  <b>Story-</b> ‘Save trees’.  <b>DEVELOPMENTAL ACTIVITIES-</b> Refer to Activity list.
	<b>Written Skill, Vocabulary, Personality and Linguistic development Phonics awareness</b>	<b>Cognitive, written skill, vocabulary and linguistic and personality development.</b>	<b>Numeric skill and Cognitive, vocabulary and logical development.</b>	<b>General Awareness, Cognitive and linguistic and Sensory development.</b>	<b>Personality, Cognitive, Computer skill, Vocabulary, linguistic, listening skill and Social-emotional development</b>

THEME AND MONTH	ENGLISH	HINDI	MATHS	EVS	ACTIVITIES
<p>October and November</p> <p><b>“Festivals of India”</b></p> <p>(Working days-35)</p>	<p>Revision of capital and cursive letters</p> <p>Exercises related to capital and cursive letters</p> <p>Cursive letters (h,p,s,k,q,x,z,f)</p> <p>Two letter words (Joining)</p> <p><b>PHONICS-</b> Three letters words (related exercises)</p> <p><b>RHYMES-</b> 1.My Band 2. Happy Girls Happy Boys</p> <p><b>CONVERSATION QUESTIONS</b></p>	<p>Revision- स्वर अ-अः एवं व्यंजन च से ज्ञ</p> <p>समान अक्षर पर गोला लगाओ</p> <p>खाली स्थान भरो</p> <p>इमला</p> <p>चित्र देखकर पहला अक्षर लिखो</p> <p>चित्र देखकर अक्षर से मिलाओ</p> <p>व्यंजन - ट से म</p> <p>दो अक्षर वाले शब्द (Reading)</p> <p><b>Rhyme-</b> 1)तिरंगा झंडा</p>	<p>Revision of all exercises(1-40)</p> <p>Write numbers 41-50</p> <p>Backward counting (30-0)</p> <p>What comes after 1-30</p> <p>What comes before 1-30</p> <p>What comes in-between 1-30</p> <p>Dodging(1-50)</p> <p>Comparison of two Numbers(1-20)</p> <p>Write No. names- 1 &amp; 2</p>	<p>Odd one out (pg -21,22)</p> <p>Animals (pg - 29,30,31,32,33)</p> <p>Birds (pg-34,35)</p> <p>At the Birthday Party (pg-44)</p> <p>At the Zoo (pg – 45)</p> <p>Festivals (pg – 47,48)</p>	<p><b>Worksheets-</b></p> <p><b>Stage Exposure-Topic-Favourite Festival</b></p> <p><b>Computer-Revision of Booting process and parts of computer.</b></p> <p><b>Parents project-Collage of Festivals</b></p> <p><b>Story-“Shri Ram”</b></p> <p><b>Field trip-Visiting various worship places</b></p> <p><b>DEVELOPMENTAL ACTIVITIES:</b> Refer to Activity list</p>
<b>OBJECTIVES-</b>	<p>Written Skill, Vocabulary, Personality and Linguistic development Phonics awareness.</p>	<p>Written skill, Personality, Vocabulary and linguistic development.</p>	<p>Numeric skill andCognitive, vocabulary and logical development.</p>	<p>General Awareness, linguistic and social - emotional development.</p>	<p>Personality, Cognitive, Computer skill, Vocabulary, linguistic, listening skill and Social-emotional development</p>

<b>THEME AND MONTH</b>	<b>ENGLISH</b>	<b>HINDI</b>	<b>MATHS</b>	<b>EVS</b>	<b>ACTIVITIES</b>
<b>December</b>  <b>“My School”</b>  <b>(Working Days-20)</b>	Revision of previous exercises  Cursive Letter- r  Two letter words (Joining)  <b>PHONICS-</b> Three letter words(related exercises)  <b>RHYME-</b> 1.Good Manners  <b>CONVERSATION QUESTIONS</b>	<b>Revision-</b> स्वर अ - अ: एवं व्यंजन ट से म  समान अक्षर पर गोला लगाओ  खाली स्थान भरो  इमला  चित्र देखकर पहला अक्षर लिखो  चित्र देखकर अक्षर से मिलाओ  व्यंजन - य से श  दो अक्षर वाले शब्द (Reading)  <b>Rhyme-</b> 1.अच्छे बच्चे	Revision of previous Exercises(1 to 50)  Backward counting (30-0)  Write Number Names:3-5	My Family(pg-6,7)  At School (pg-8,9,10,11)  At Park (pg-46)  Things a doctor needs (pg-41)	<b>Worksheets</b>  <b>Computer-</b> Keyboard control  <b>Stage exposure-</b> Topic-My school.  <b>Parents project:-</b> Stick any 5 pictures related to school.  <b>DEVELOPMENTAL ACTIVITIES:</b> Refer to Activity list.
<b>OBJECTIVES-</b>	Written Skill, Vocabulary, Personality and Linguistic development Phonics awareness.	<b>Written skill,</b> Personality, Vocabulary and linguistic Development.	Numeric skill and Cognitive, vocabulary and logical development.	General Awareness and Cognitive development.	Personality, Cognitive, Computer skill, Vocabulary, linguistic, listening skill and Social-emotional development

<b>THEME AND MONTH</b>	<b>ENGLISH</b>	<b>HINDI</b>	<b>MATHS</b>	<b>EVS</b>	<b>ACTIVITIES</b>
<b>January</b> <b>“Down the Farm”</b> <b>Working days-24</b>	Revision of all the exercises  Pattern writing (A - Z)  Two and three Letter words (oral + written)  <b>RHYMES-</b> 1.Donkey-donkey  <b>CONVERSATION QUESTIONS</b>	<b>Revision-</b> स्वर अ - अ: एवं व्यंजन - य से श  समान अक्षर पर गोला लगाओ  खाली स्थान भरो  इमला  चित्र देखकर पहला अक्षर लिखो  चित्र देखकर अक्षर से मिलाओ  व्यंजन- ( स से ज्ञ)  दो अक्षर वाले शब्द (oral + written)  <b>RHYME-</b> 1.सब्जी वाला	Revision of all the exercises (1-50)  Write number names (6- 10)  Backward counting (30-0)	Domestic animals (pg - 25,26,27,28)	<b>Worksheets</b>  <b>Computer- Keyboard control</b>  <b>Stage exposure-</b> Topic-Any object related to farm house( e.g. tractor/scare crow)  <b>Movie-</b> “BABE”  <b>Parents project-</b> Prepare a Scare Crow on an A-4 size paper.  <b>Field trip-</b> Visit to Farm house.  <b>DEVELOPMENTAL ACTIVITIES:</b> Refer to Activity list.
<b>OBJECTIVES-</b>	Written Skill, Vocabulary, Personality and Linguistic development Phonics awareness.	Written skill, Personality, Vocabulary and linguistic development.	Numeric skill and Cognitive, vocabulary and logical development.	General Awareness and Cognitive development.	Personality, Cognitive, Computer skill, Vocabulary, linguistic, listening skill and Social-emotional development

THEME AND MONTH	ENGLISH	HINDI	MATHS	EVS	ACTIVITIES
<b>February</b>  <b>“ Sports”</b>  <b>Working days-24</b>	Revision of all the exercises.  <b>Two letter and Three letter words (oral + written)</b>  <b>Rhymes:</b> 1.Chicky chicky boom boom 2.Little monkey  <b>CONVERSATION QUESTIONS</b>	Revision of व्यंजन- ( स से ज्ञ )  <b>Revision-</b> स्वर (अ-अः ) एवं व्यंजन (क से ज्ञ)  समान अक्षर पर गोला लगाओ  खाली स्थान भरो  इमला  चित्र देखकर पहला अक्षर लिखो  चित्र देखकर अक्षर से मिलाओ  दो अक्षर वाले शब्द (oral+written)  <b>Rhymes-</b> 1)मेरी कार 2)बीच सडक  <b>Revision of Rhymes</b>	Revision of all the exercises. (1-50)  <b>Revision of Number names(1-10)</b>  <b>Backward counting(30-0)</b>	<b>Match the Shadow (pg-37)</b>  <b>Circle the odd one out (pg-38)</b>  <b>Road Vehicles (pg-39)</b>	<b>Worksheet</b>  <b>Computer:-</b> keyboard control.  <b>Drawing:-</b> Draw and Colour- a)Bat & Ball b)Ice cream c)Flower  <b>Stage exposure:-</b> My favourite Sports equipment.  <b>Field trip-</b> Visit to Sports showroom.  <b>DEVELOPMENTAL ACTIVITIES:</b> Refer to Activity list.
<b>OBJECTIVES-</b>	language written skill and vocabulary development.	written skill vocabulary and language development.	numeric skill development.	General Awareness and Cognitive development.	socio emotional language personality development.