

Annual Syllabus of Playway (2018-2019)

Month & theme	Introduction	Rhymes	Alphabets & Numbers	Activity
July (W.D:-22) Body Parts	<p>1. Hands, Legs, Eyes, Nose, Ears, Hair, Stomach, Tongue, Teeth.</p> <p>2. Conversation a) With what do we see? Ans:-Eyes.</p> <p>b)With what do we walk? Ans:- Legs.</p> <p>c) With what do we smell? Ans:- Nose.</p> <p>d) With what do we hear? Ans:-Ear.</p> <p>e) What is your name? Ans:- ?</p> <p>f) Show Your Tongue g) show your nose</p> <p>Pedagogy:- a) Stuffed toys. b) Puzzle & flash Cards. c) Picture chart. d) Digital interactive board</p>	<p>English :- 1. Chubby Cheeks. 2. Two little hands to clap Clap.</p> <p>Hindi:- 1.Shabbash ki gudiya. 2.Mera chehra. 3.Hai Na Maze Ki Baat</p> <p>Method:-Through songs action, digital interactive board.</p> <p>Pedagogy :-stuff toys, dolls, cut outs</p>	<p>Letters:- A, B, C</p> <p>Pedagogy:-Books, Green board, flash cards, blocks, digital interactive board, sandcards, posters of letters.</p> <p>NUMBERS : Orals</p>	<p>Story :- The Hare & The tortoise</p> <p>Method:- Through role play</p> <p>Pedagogy:-Hand Puppet, books, digital interactive board.</p> <p>Worksheet</p> <p>Developmental Activites refer to activity list.</p>
Objective	Vocabulary, Cognitive & linguistic development.	Language, personality & linguistic development	Cognitive development & linguistic development.	Fine Motor, Sensory & Gross Motor Development, Eye Hand Coordination.

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August:- (W.D:-21) Colours	<p>Primary colours:- Red, Yellow, Blue.</p> <p>Secondary colours:- Green, Black, White.</p> <p>Conversation :-</p> <p>1. What is the colour of an apple? Ans:- Red.</p> <p>2. What is the colour of a leaf? Ans:-Green.</p> <p>3. What is the colour of milk? Ans:-White.</p> <p>4.What is the colour of Your hair? Ans:-Black.</p> <p>5. What is the name of your school? Ans:- Jack'n'Jill</p> <p>6.What is the colour of the sun? Ans:-Yellow.</p> <p>7.What is the colour of cloud? Ans.-Blue.</p> <p>Pedagogy:-Digital interactive boards, flash cards & various objects in the class room.</p>	<p>English :-</p> <p>1) Red light red light.</p> <p>2)My red balloon.</p> <p>3)Baabaa black sheep.</p> <p>Hindi:-</p> <p>1) Laal pilli motor.</p> <p>2) Gubbare.</p> <p>Method:-Through songs actions, Digital interactive board</p> <p>Pedagogy:- Model of traffic signal, balloons, toys, cars, digital interactive board, Colour charts.</p>	<p>Letters:- D, E, F, G</p> <p>Pedagogy:- Books, green board, flash cards, blocks, digital interactive board, alphabet chart, puzzle, sandcards, posters of alphabets.</p> <p>Numbers:- 1, 2</p> <p>Pedagogy:-Books, Digital interactive boards, flash cards, puzzle abacus.</p>	<p>Story</p> <p>Bunny says:-</p> <p>1.Be Careful</p> <p>2.The thirsty crow.</p> <p>Pedagogy:- Face mask & hand puppet.</p> <p>1.Worksheets of colours.</p> <p>2.Worksheets of letters.</p> <p>3.Worksheets of numbers.</p> <p>Drawing Book</p> <p>Free hand scribbling with crayons</p> <p>Developmental Activites refer to activity list.</p> <p>Field trip :- Visit to traffic Signals.</p>
Objective	Cognitive& linguistic development, awareness .	Linguistic development, personality development, cognitive development	Numeric skill & cognitive development	Fine motor development & cognitive development. Listening & vocabulary development, values.

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<p>September :- (W.D:-19) Basic manners & golden words</p>	<p>Greetings:- Good morning, Good bye.</p> <p>Permission:-May I come in? May I drink water?</p> <p>Golden words:- 1. Sorry 2. Thank you 3. Please 4. Excuse me</p> <p>Pedagogy:-digital interactive boards, story book, cut outs.</p> <p>Conversations:- 1. How do you greet your teacher in the morning? Ans. Good Morning.</p> <p>2. What do you say when you do something wrong? Ans. Sorry</p> <p>3. What do we say when we sneeze? Ans. Excuse me.</p> <p>4. How do we request? Ans. Please.</p>	<p>English :- 1. We say thank you. 2. Teddy bear. 3. Ring a ring a roses.</p> <p>Hindi:- 1. jaldi savera</p> <p>Method:- Through songs, action & Digital interactive boards.</p> <p>Pedagogy:- Digital interactive boards, toys & cut outs.</p>	<p>Letters:- H, I, J, K</p> <p>Pedagogy:-Books, green board, flash cards, block, Digital interactive boards, sandcards, posters of alphabets, Puzzle.</p> <p>Numbers: - 3,4. Pedagogy:-Books, green board, Digital interactive boards, puzzle, abacus.</p> <p>Good manners:- workbook</p>	<p>Story:- Bunny says:- Stealing is bad</p> <p>Method:- Role play & text book.</p> <p>Pedagogy: - Hand puppet, Digital interactive board. posters of golden words, books.</p> <p>a) Worksheet of Letters. b) Worksheet of numbers. c) Work book</p> <p>Field trip :- Visit to Ganesha idols</p> <p>Developmental Activites: refer to activity list.</p>
Objective	Cognitive & vocabulary development, imbibing moral values.	Language & personality development	Personality development, awareness, moral values	listening & vocabulary development, imbibing moral values, Fine motor, cognitive development, Gross and fine motor development. Eye- hand coordination.

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<p>October (W.D.:- 18)</p> <p>November (W.D:-14)</p> <p>Fruits & vegetables</p>	<p>Fruits- Apple, Mango, Banana, Orange, Grapes.</p> <p>Vegetables- Tomato, Potato, Brinjal, Onion, Carrot.</p> <p>1. Method- 1.Showing real fruits, vegetables & models.</p> <p>2. vegetable printing</p> <p>3. Making fruit kebabs</p> <p>Conversations-</p> <p>1. Which fruit is orange in colour? Ans. Orange</p> <p>2. Which fruit is red in colour? Ans. Apple</p> <p>3. Name five fruits?</p> <p>4. Name five vegetables?</p> <p>5. Name the king of fruits. Ans.Mango.</p> <p>6. Which fruit in green and yellow in colour?</p> <p>7. which vegetable is bitter in taste?</p> <p>8. Which vegetable can be eaten raw?</p> <p>2.Pedagogy- Models of fruits, digital interactive board, book, flash cards, fruit and vegetable slicer(toy), real fruit and vegetable</p>	<p>English:-</p> <p>1. Wash the apple.</p> <p>2. Oranges & lemon.</p> <p>Hindi:-</p> <p>1.alu kachalu.</p> <p>2.aaha tamatar.</p> <p>Method:-</p> <p>1. Through songs & action.</p> <p>2. Teach next.</p> <p>Pedagogy:- Various fruits & vegetables, Digital interactive boards, showing real objects.</p>	<p>Letters:-L, M, N, O.</p> <p>Pedagogy: - Books, green board, flash cards, blocks, Digital interactive boards, alphabet chart, puzzle,sand cards and posters of alphabets, alphabet song.</p> <p>Numbers:- 5, 6</p> <p>Pedagogy:- Books, green board, flash cards, blocks, Digital interactive boards, puzzle abacus, number song.</p>	<p>Story:-</p> <p>1.The fox & the grapes.</p> <p>Method: - Through role play.</p> <p>Pedagogy:- face mask, Digital interactive boards.</p> <p>A) Worksheet of letters.</p> <p>B) Worksheet of numbers</p> <p>C) Worksheet of fruits and vegetable.</p> <p>Field trip: Visit to fruits and vegetables shop.</p> <p>Developmental Activites: refer to activity list.</p>
Objective	Cognitive & vocabulary development & awareness.	Vocabulary, cognitive & Personality Development.	Numeric skill, cognitive & personality development.	Listening skill, vocabulary development, fine motor & creative development Naturalistic & socio-emotional development, creative development & awareness.

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<p>December:- (W.D:-16) Shapes</p>	<p>Basic shapes 1. Circle. 2. Triangle. 3. Square.</p> <p>Method :- 1. Through games & puzzles. 2. Activity- making different shapes of sandwiches. 3. sorting</p> <p>Pedagogy:- Digital Interactive Board, cut-outs, block puzzles.</p> <p>Conversations:- 1. Name 3 shapes? Ans. Circle, Triangle, Square 2. Name an object which is square in shape? Ans. Bread 3. What is the shape of the sun? Ans. Circle 4. What is the shape of a sandwich? Ans. Triangle.</p>	<p>English:- 1. twinkle twinkle. 2. johny johny.</p> <p>Hindi:- 1. chanda mama. 2. upar chanda gol hai.</p> <p>Method:- Through songs, activities & digital interactive board.</p> <p>Pedagogy:- Thermacol cut out of star & moon, teach next, picture chart.</p>	<p>letters:- P,Q, R, S.</p> <p>Pedagogy:- Books, green board, flash cards, blocks, Digital interactive boards, alphabet chart, puzzles, sandcards, posters of alphabets and numbers.</p> <p>Numbers:- 7 & 8</p> <p>Pedagogy:- Books, green board, block puzzle, beads</p>	<p>Story:- Bunny Says 1 Be Honest.</p> <p><i>Method</i> : - Through role play.</p> <p>Pedagogy:- Hand puppet</p> <p>2)Work sheet of:</p> <ul style="list-style-type: none"> • Letters • Numbers • Shapes <p>Activity Wool and ice- cream stick pasting in house.</p> <p>Developmental Activites: refer to activity list.</p>
Objective	Cognitive & vocabulary development & awareness	Linguistic & vocabulary, personality development.	Objective:-linguistic & vocabulary. Numeric skill & cognitive development.	Personality & vocabulary development, fine motor development, listening skill development & linguistic development.

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January (W.D:-22) Animals	<p>Animals:- lion, tiger, elephant, giraffe, zebra, cow, dog, horse.</p> <p>Wild:- Lion, tiger, elephant, giraffe, zebra.</p> <p>Pet:- cow, dog, horse, cat.</p> <p>Method:-1) Through conversation questions.</p> <p>Pedagogy:- toy animals, flash cards & digital teach next.</p> <p>Conversation:-</p> <p>1-Which animals live in the jungle? Ans : Wild animals</p> <p>2-Which animals live at home? Ans : Pet animals</p> <p>3-What do the lion, dog, monkey, cow, giraffe, Rabbit eat? Ans : Flesh, bone, banana, grass, carrot.</p> <p>4.Who is the king of jungle? Ans.Lion.</p>	<p>English:-</p> <p>1. Old McDonald.</p> <p>2. Humpty dumpty.</p> <p>Hindi:- 1.Sher nirala.</p> <p>2.Hathi raja.</p> <p>Pedagogy:- toy animals, flash cards, & teach next, sand cards.</p>	<p>Letters:- T, U, V, W.</p> <p>Pedagogy:- Books, Green board, flash card, Digital interactive boards.</p> <p>Numbers:- 9, 10</p> <p>Pedagogy:- Books, green board, flash cards.</p>	<p>Story:-</p> <p>1Lion & the mouse.</p> <p>2Greedy dog.</p> <p>Method:- role play.</p> <p>Pedagogy:-Hand puppet of mouse & lion, Digital interactive boards.</p> <p>1.Work sheets- of animals, letters, numbers ,worksheets of differentiating wild and pet animals</p> <p>2. Activity: Celebrating Lion's Birthday party.</p> <p>Developmental Activites: refer to activity list.</p>
Objective	Cognitive, vocabulary & personality.	Language & vocabulary development, personality development.	Numeric skill, cognitive development, linguistic development	Listening & vocabulary development, fine motor development, naturalistic development and awareness.

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February:- (W.D:-23) Transport	<p>1) Air Transport</p> <p>a. Aeroplane b. Helicopter c. Hot air balloon d. Rocket</p> <p>2) Water Transport</p> <p>a. Ship b. Boat c. Yacht</p> <p>3) Land transport</p> <p>a. Train b. Car c. Bus d. scooter e. bicycle f. motorcycle</p> <p>Method:- through conversation, by showing the models of various transport, flash card, rides on toy train & toy car.</p> <p>Pedagogy:- Toy car & other toy vehicles, digital interactive board & flash cards.</p> <p>Conversations:-</p> <p>1. Name 3 means of transport? Ans. Land, water & air transport.</p> <p>2. Name 3 water transport? Ans. Ship, boat, yacht</p> <p>3. Name 3 land transport? Ans. Bus, train, car</p> <p>4. Name 3 air transport. Ans. Aeroplane, helicopter, hot air balloon.</p>	<p>English:- wheels on the bus</p> <p>Jack 'n' Jill</p> <p>Piggy on the railway line.</p> <p>Hindi:-Auto wala Laal pili motor</p> <p>Method:- through action songs & digital interactive board.</p> <p>Pedagogy:- Toys & flash cards, cut outs and sand cards.</p>	<p>Letters:- X,Y,Z</p> <p>Pedagogy:- Flash cards, digital interactive boards, blocks, books.</p> <p>Numbers:- 1-10(revision) 11-20 (orals).</p> <p>Pedagogy:- Flash cards, digital interactive boards, green boards, books, abacus, number song.</p>	<p>Story:- Bunny says- Be punctual.</p> <p>Method:- Through role play.</p> <p>Pedagogy:- hand puppets, teach next.</p> <p>Worksheets of Letters, Numbers transports</p> <p>Field trip:- visit to Air port. , Bus stand , Railway station</p> <p>Developmental Activites: refer to activity list.</p>
Objective	Cognitive Development & g.k awareness	Listening & vocabulary Development, personality development.	Numeric skill, cognitive development.	Listening & vocabulary skills & fine motor Development.